



Various activities

1. Why do you think people volunteer to help at the kitchen?

Can you create an advert for volunteers to help, what skills might they need?

2. Why do you think it is good that two faiths, at least work together on this project?

3. **"Religion is based on action not words"**

How does the work of the SaSh kitchen show this in your view?

4. What kind of projects are there round your school in the local community from faith groups can you find out about?

5. How could your school assist people in the local community?

6. What message do you think guests get about people who are involved in SaSh kitchen and about faith?

The following were suggested by pupils who were involved:

- Design a meal or write a recipe that you would create for people from food donated
- Make some food/bake for others and then distribute food in the local community
- Grow things to distribute to other people/write about people's reactions to this generosity
- Write letters/thank you letters to the charities who support others
- Write down our own ideas about where we could help people/where we need charities/why we need to help people
- Similarities and differences between different charities in our local area/compare them
- Write the story of a person involved in this charity/ the story of a quest of the service
- Make a shoe box model of the charity - include labels for how they help people
- Make a poster to advertise the charity
- Draw your impressions of what happens to the family after they have received a meal/ and what happens to the volunteers - how they are changed/affected by it
- At the end of the unit, make an overall big picture including everything to do with the charity - to sum up learning - include text boxes/labels/flaps to add information